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Of Technology To Promote Knowledge Integration By
Marcia C. Linn**

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Dr. Mayer's main interest is in determining how people learn (i.e., the science of learning) and how to help people learn (i.e., the science of instruction).

Nsta position statement: elementary school science

mathematics and communication skills are an integral part of science instruction. The learning environment for Elementary school science instruction must reflect

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describe the knowledge integration framework (see Linn, Taking Advantage of Technology to Promote Science Learning and Instruction: Taking

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Marcia C. Linn is a professor of development and cognition specializing in education in mathematics, science, and technology in the knowledge integration

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